

Lesson Plan – Discovery English Grade 3

Unit 3: The Night I Heard the Sky Roar

Duration: 6 Periods (40 minutes each)

Theme: Courage, Safety, Heroes, National Pride

Skills Focus: Reading Comprehension, Vocabulary, Gender of Nouns, Irregular Spellings, Anagrams, Paragraph Writing

Period 1 – Pre-Reading & Poem Understanding

Learning Objectives

Students will:

- Identify main events in the poem.
- Recognize feelings expressed in the text.
- Understand the central message.

A. Warm-Up (Reading Ready)

Discuss:

1. Have you heard a loud noise at night?
2. Who keeps us safe?
3. What do soldiers do?

B. Guided Reading

Teacher reads poem with expression.

Focus on:

- BOOM sound
- Mother comforting child
- Soldiers protecting country
- Operation “Bunyan al Marsus”
- Ending feeling of safety

C. Story Reflection – Answers

1. A loud boom woke him.
2. His mother hugged him and said they were safe.
3. His father said soldiers were protecting them.
4. Bunyan al Marsus.
5. Soldiers are brave and protect the country.
6. It means a strong wall of courage.
7. It shows soldiers are fearless and united.

D. Choose the Right One – Answers

1. (b) A boom
2. (c) His mother
3. (b) Bunyan al Marsus
4. (b) Happy and safe

Period 2 – Vocabulary Development

Vocabulary Vault

Word	Meaning
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Peeked	looked quickly
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Thunder	rumbling sound
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Mission	special task
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Pride	feeling of honor
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Activity: Write 4 sentences using these words.

Period 3 – Grammar: Gender of Nouns

Objective

Students identify masculine and feminine nouns.

A. Matching Answers

1. King → Queen
2. Brother → Sister
3. Man → Woman
4. Uncle → Aunt
5. Prince → Princess
6. Nephew → Niece
7. Father → Mother

B. Animal Pair Activity – Answers

Donkey – Jenny

Lion – Lioness

Rooster – Hen

Period 4 – Phonics: Irregular Spellings & Anagrams

Irregular Words

said, come, some, friend, does

Correct Spellings

1. friend
2. does
3. come
4. said

5. some

Anagrams – Answers

1. Rat → Tar
2. Read → Dear
3. Stop → Post
4. Eat → Tea
5. Dear → Read
6. Part → Trap

Period 5 – Informational Text: Pollution in Pakistan

Concept Understanding

Types of Pollution:

- Air Pollution
- Water Pollution
- Land Pollution

How to Help:

- Plant trees
- Use less plastic

- Use bicycles
- Keep surroundings clean

Discussion:

Why is pollution harmful?

Period 6 – Writing & Paragraph Structure

Organizing Ideas

Model Paragraph Parts:

Opening Sentence:

“Last Saturday, I went on a picnic with my family.”

Supporting Sentences:

“We packed sandwiches... We played soccer... We rode a boat...”

Concluding Sentence:

“It was the perfect day, and I couldn’t wait to do it again.”

Jumbled Paragraph – Correct Order

4 → 3 → 2 → 1 → 5

Concluding sentence:

“We had a picnic under a big tree.”

Writing Task

Write paragraph: **“A Fun Day at the Park.”**

Structure:

- Opening idea
- 2–3 supporting details
- Closing sentence

Assessment Plan

Formative:

- Oral reading
- Grammar worksheet
- Anagram activity

Summative:

- Comprehension quiz
- Gender noun test
- Paragraph writing rubric

Homework

- Write 5 masculine–feminine pairs.
- Use 3 irregular words in sentences.
- Write a short thank-you note to a soldier.

Final Reflection

1. Why are soldiers important?
2. What lesson did you learn from this unit?
3. How can we show respect for our heroes?